

SEMESTER-I

DSC- History of Ancient India (From Earliest Times to 1206 CE)

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 Gain an extensive insight of the political developments in Ancient India.

CO2 Become familiar with development of Human evolution and material culture in the Indian subcontinent.

CO3 Analyze sources in different forms to study the history of Ancient India.

CO4 Capture a glimpse of the evolving socio- cultural and religious diversities and dissents of Ancient India.

CO5 Understand the progress of early State formations and political structures in Ancient India.

SEMESTER-II

DSC- History of Medieval India (1206 to 1761)

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 the students will get the knowledge of the political history of Delhi Sultanate, Mughals and Marathas.

CO2 To analyze the changes in state and society under the Delhi Sultanates with respect to their administrative structure and theory of state/kingship of the Delhi Sultanate.

CO3 Understand the critical historiographical approaches on the State and also the Decline of the Delhi Sultans and Mughal Empire.

CO4 To understand the significance of the Bhakti and Sufi Movements and their impact on the socio-cultural sphere.

CO5 To understand the fusion of art, architecture, literature, language and fine arts in medieval India under Islamic and Hindu styles.

SEMESTER-III

DSC- History of Modern India 1761-1947

Course Outcomes (COs):

At the end of the course the student should be able to:

CO1 The Students will be able to trace the British colonial expansion in the political contacts of 18th century India. They will learn about the changes in society, politics, religion and economy during the period. They will also acquire knowledge about the freedom struggle

CO2 The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its conceptuality.

CO3 To understand India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles, indeed, India's national movements has vast and divergent ideological base with inner contradictions.

CO4 Understand how the colonial rule was overthrown by the Indian nationalists.

CO5 Identify the various phases of National Movement

CO6 Understand the Gandhian Era.

CO7 Appreciate the ideals and values of Gandhi that resulted in freedom.

SEMESTER- IV

Freedom Struggle in India (1857-1947)

Course Outcomes (COs):

CO1 Identify the causes that led to the rise of nationalism in India

CO2 Trace the emergence of Indian National Congress

CO3 Understand the various stages of the National Movement in India

CO4 Understand the value of Independence

CO5 Realize the harmful effects of division and disintegration

CO6 Develop a sense of patriotism, cooperation and belongingness

III BA V Semester

History of Contemporary India from 1947 CE to 2010 CE

Course Outcome:

1. Students will understand some of the major historical events and reforms initiated in India from the 1950s to the 2010s and they will understand the ways in which Indian democracy progressed and the impacts of globalization.
2. Students will gain the knowledge about how the political, social, economic and cultural developments of India after independence laid the foundations for become power and developed country.

3. Students will also understand reforms initiated by the govt. such as agrarian reform, economic reforms, five-year plan, etc., and also the progress in science and technology, women's empowerment in India
4. Students will gain the knowledge and analyzed the main theories, dynamics, dimensions and interpretations on Contemporary History of India from 1947-2010s.
5. Students can understand the evolution of media, literature and cultural developments.

III BA V Semester

History of Karnataka from Earliest Period to 1565 CE

Course Outcome:

1. Understand the geographical features and early cultural foundations of Karnataka, including prehistoric cultures and early settlements.
2. Analyze the political history and administration of major dynasties such as the Kadambas, Gangas, Chalukyas, Rashtrakutas, Hoysalas, and the Vijayanagara Empire up to 1565 CE.
3. Evaluate the socio-economic structures, agrarian systems, trade networks, and urban development in Karnataka.
4. Contributions of Karnataka to art, architecture, literature, and culture, including monuments at Badami, Pattadakal, Belur, Halebidu, and Hampi.
5. Develop critical thinking skills through the interpretation of inscriptions, coins, literature, and other archaeological sources related to Karnataka history up to 1565 CF

III BA V SEMESTER

Paper 2: History of Asia (1900 CE-1980 CE)

Course Outcome:

After completion of the course students will learn about different aspects of colonial and modern Asia.

1. Students will gain knowledge of the modern Far-East and West Asian countries.
2. Students will understand about the chronological development of historical events in Asian countries.
3. This study will help the students to understand political history and colonial history of Asi Countries.
4. Students will gain knowledge about how the political, social and economic developments Asian countries laid the foundations for modern era.

V Semester - Practical / Skill paper

Title: Principles and Practices of Archaeology

Course Outcome:

After completion of the course students will be able to:

1. Understand and articulate the fundamental principles of archaeology.
2. Analyse the evolution of Indian Archaeology from Colonial era to modern times.
3. Describe Indian archaeological practices including conservation techniques.
4. Learn practical skills required for archaeological field work.

III BA VI Semester

Compulsory Paper: History of Karnataka from 1565 CE-1956 CE

Course Outcome:

1. Disintegration of Vijayanagara and rise of small principalities
2. Knowledge about society, culture, religion and political history of Karnataka
3. To know about nature of British Colonialism in Karnataka
4. To understand national movement in Karnataka
5. To understand origin and evolution of Unification Movement of Karnataka

III BA-VI SEMESTER

Paper 2: History of Tourism in India

Course Outcome

1. After completion of the course students will gain the knowledge about fundamental aspects of tourism.
2. Students will learn about tourism resources and types of tourism in India.
3. Students will gain the knowledge about importance of tourism policies and the development of tourism in India.
4. Students will be able to understand the tourism planning and administration.
5. Students will be able to appreciate and respect cultural diversity as the core aspects of tourism.

III BA-VI SEMESTER

Major Paper: History of Modern Europe (1789 CE-1945 CE)

Course Outcome:

At the end of this course, the students shall:

- ◆ Get the students to be oriented to the historical changes that are taking place in the European continent.
- ◆ This helps the students to understand the causes and the impact to the French revolution.
- ◆ It helps to understand and analyze the rise of nationalism in Europe.
- ◆ It helps to evaluate the inner workings of imperialism and colonialism and colonial expansion.
- ◆ It helps the students to understand the causes and the consequences of the world wars first and second.

VI Semester - Practical / Skill Paper

Title: Principles and Methods of Museology

Course Outcome:

After completion of the course students will be able to:

1. Understand the fundamental principles of Museology.
2. Appreciate the significance of the Museum movement of India.
3. Understand the importance of conservation of objects and the role of society in it.
4. Get an exposure on the skills required for conducting the chief functions of Museum.